

# Supporting the engagement and experience of international students in group-work activities

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This pilot project seeks to investigate how Lego Serious Play (LSP) will enhance the engagement and experience of international students in group work activities within each of the four faculties of the University of Strathclyde.  
A staff development workshop will be produced as a necessary outcome of the project.



Ok, so ... who gives a ...



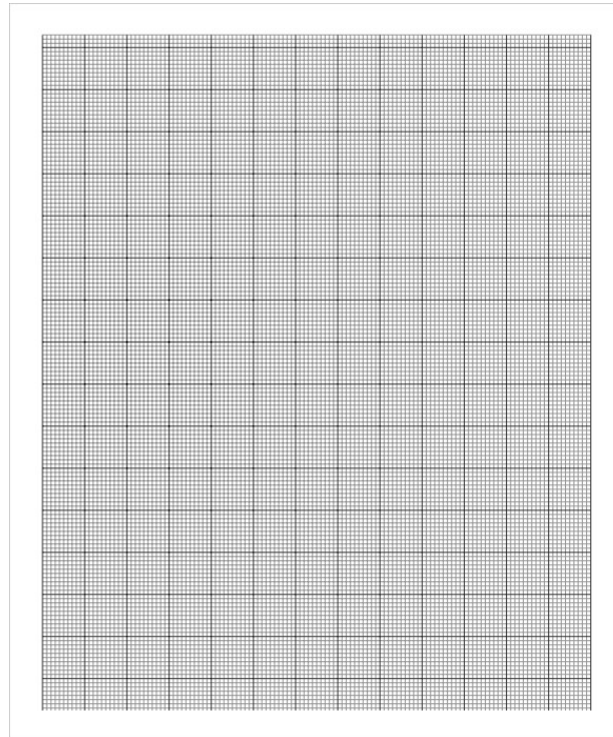


Using your 6 pieces of Lego, draw as many ducks as you can.

You have 2 minutes ...

It's a competition ...

There is a prize ...



Using your 6 pieces of Lego, make as many ducks as you can.

You have 2 minutes ...

It's a competition ...

There is a prize ...



#StrathBestDuck @Ksavage\_Strath @SFaulknerPandO

# Challenges faced by International Students



***“Completion of collaborative learning activities in culturally diverse small groups is a highly complex, socially and emotionally demanding experience” (Kimmel and Volet, 2010)***

Self perceived insufficient language skills

The prospect of making mistakes causes anxiety

Difference in educational background

Academic integrity, understanding plagiarism

Barriers to group work are cumulative

# LSP as a practical, innovative solution

***“Completion of collaborative learning activities in culturally diverse small groups is a highly complex, socially and emotionally demanding experience” (Kimmel and Volet, 2010)***

In LSP, everyone has an equal voice

LSP provides a safe environment for group contributions to be made

LSP encourages creative and innovative thinking, sharing of ideas, and reflection

In LSP the models, stories and metaphors, and their meaning, belong to the builder and there are no right or wrong answers

In LSP, questions are asked of the model, not individual contributors

# Lego® Serious Play®

- LSP is a facilitated thinking, communication and problem solving technique.
- Based on the concept of “Knowledge of the hand”





# Project Plan



# Get in touch



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