

# The Association of Colleges

## ***Enhancing College Internationalisation through EU Funding***

**Marguerite Hogg - International Contracts Manager**

# Benefits of getting involved

- Can lead on to commercial opportunities;
- Raises awareness to other cultures and opportunities for staff and students;
- Provides opportunities for global mobility for UK students;
- Provides opportunities to share practice/CPD for UK staff.



UK Outdoor Ed students  
Northern Sweden  
(Comenius Bi-lateral Partnership project)

# What's currently available?

## EU Lifelong Learning Programme:

- Leonardo da Vinci;
- Comenius;
- Grundtvig;
- Erasmus;
- Transversal



Leonardo Preparatory Visit  
Trondheim Vocational School, Norway  
(LdV Mobility project)

# Lifelong Learning Programme

## Sub-programme breakdown

- *Leonardo da Vinci*  
Vocational Education & Training (VET) projects.  
Small partnerships, large scale partnerships/research, student mobility (work placement), staff mobility (CPD)
- *Comenius*  
Curriculum based multi-lateral partnerships
- *Grundtvig*  
Informal/Non-formal education small partnerships and large scale partnerships/research, mobility (job shadowing, training courses, conferences/seminars)
- *Erasmus*  
Staff and student mobility in Higher Education provision
- *Transversal*  
Cross-cutting programme offering opportunities for CPD through the funded Study Visits programme



EUproVET Peer Learning Activity event  
Helsinki, Finland  
(LdV Partnership project)

# LLP support and how to apply

Partner finding database

<http://www.leonardo.org.uk/PARTNERSEARCH>

Preparatory Grant or Contact Seminar funding

<http://www.leonardo.org.uk>

<http://www.grundtvig.org.uk>

<http://www.transversal.org.uk>

<http://www.britishcouncil.org/comenius.htm>

<http://www.britishcouncil.org/erasmus>



EUpoVET Peer Learning Activity event  
Helsinki, Finland  
(LdV Partnership project)

# Finding & managing partnerships

- A bit like finding a tenant!
- International/EU partners can be time-consuming;
- How many different partners do you need?
- Where do you find them?



EUpVET Conference, Brussels, 2011  
(LdV Partnership project)

# EU partner finding

- Talk to your colleagues for existing links;
- Look at Partner finding databases  
<http://bit.ly/M5ABvK>;
- Attend a contact seminar (Leonardo, Comenius, Grundtvig etc);
- Take part in a Transversal Study Visit;
- Look at joining EU networks. E.g. EfVET.



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# How do you do it well?

- Integral part of college's 'Internationalisation' strategy;
- Commitment to quality;
- Solid partnerships and mutual trust;
- Diversity –engaging different groups of learners and staff;
- Innovation –working with employers in a different way;
- Effective planning & project management;
- Evaluation & Dissemination;
- Well developed documentation;
- Good working relationship with National Agencies;



# Leonardo da Vinci Case Study

## Initial Vocational Training (IVT) mobility

### Harvey Nichols National Chef Apprentice Scheme



- Employer driven apprentice scheme to train chefs at Levels 2 and 3;
- On the job training with mentors PLUS block college training at Leeds City College - Thomas Danby Campus;
- Harvey Nichols specific Leonardo project enabled trainee chefs from across the country to have language training, a placement abroad, industrial visits and cultural activities;
- Project experience has increased confidence and motivation, given the opportunity to enhance technical cuisine skills, improved 'soft-skills' and inspired proactive involvement at work back in the UK;
- Additionally contributed to Harvey Nichols winning a national industry award for recruitment.

# Leonardo da Vinci Case Study

## Vocational Education & Training Professional (VETPRO) Mobility Acquiring Skills & Knowledge for Bakery Manufacture in the EU



- North Yorkshire SME;
- Bakery manufacture and retail;
- Recognition of shifting consumer trends;
- Discussions identified the employer's requirements in terms of up-skilling;
- Funding allowed senior team members to travel to be trained in regional breads/patisserie and confectionery, time in the work place, time with suppliers;
- Impacts on the training given within the SME, future business strategies and expansion.

# Grundtvig Learning Partnership Case Study 'Belonging Project'



- Addressing a local need for asylum seekers and refugees to 'belong' to new homes in Leeds and to improve their language & English communication
- Linking with Swedish municipal council and French training organisation
- Tangible outputs** (ESOL learning materials which introduce learners to their new environments through language)
- Impact on staff** (professional development/sharing & exchange of practice)
- Impact on learners** (given ownership to materials development and increased a sense of unity and belonging)
- Impact on institution** (international work is more inclusive and diverse)

The **progression** that was made throughout the project life can be summarised as follows:

Developed **by staff** for **learner** use

Developed **with learners** for **learner** use

Developed **by learners** for **learner** use

# Comenius Partnerships – case studies



- **Embedding of an international dimension into the curriculum in projects that involve learners;**
- **Opportunity for small scale research for vocational staff at a European level;**
- **Can lead to bigger transnational projects.**
- **Comenius FE Case study 1: 'The Lighthouse Project'.** Linking learners with mild to severe physical and learning disabilities across 4 EU countries. Learners encouraged to take ownership of project planning and EU visitor programmes. EU citizenship integrated into curriculum in UK Entry Level Hospitality provision i.e. Using other currencies in Numeracy; designing visitor programmes in ICT; sharing of recipes with EU partners as well as soft-skills such as presentation skills, self-confidence etc;
- **Comenius FE Case study 2: 'HACCP in Training Restaurants'.** 7 EU partners – Food hygiene specialist staff involved. Creation of educational presentations to use as a teaching aid with learners.

<http://comenius.100webcustomers.com/index.htm>

# Judging success....



- Impact on vocational area (staff and learners);
- Raised aspirations;
- Increase in learner 'soft-skills';
- Strengthening the College CPD provision;
- Institutional profile raising and marketing/publicity tool

Thank you!  
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